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engaging 10

Rephrasing and Writing Champ

Porto Editora

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Rephrasing consists of saying or writing something again in a different way! Here are some tips to help you ace it:

- Begin by making sure you understand the meaning of the original sentence.
- Then, identify what grammar or vocabulary point the sentence is testing (i.e. verb tenses, modals, connectors...).
- To help you do this, check the grammar and vocabulary contents of each unit and subunit.
- When there are words in brackets for you to include in your answer, rearrange the words in the original sentence without changing its meaning.
- Always make sure your answer has the same meaning as the original sentence.
- In the end, re-read your answer and check if there are any grammar, spelling, or punctuation mistakes.

1.1

Rewrite the sentences below using the Present Perfect Simple and Continuous. Do not change their meaning. Use the words between brackets to help you.

a. I'm so excited! It's my first time in London! **(before)**
I'm so excited. I _____.

b. It's two months since I last spoke to my friend Larry. **(for)**
I _____.

c. They started the concert at 10 pm. It's 1 am and they're still playing! **(for)**
They _____.

d. Jeff and his band began working on a new song last June and haven't finished it. **(since)**
Jeff and his band have _____.

e. Our English class started a few minutes ago. **(just)**
Our English class _____.

f. Daddy and his friend Luke met each other in high school. **(since)**
Daddy _____.

English Plus

Rewrite the sentences using the correct pronoun. Do not change their meaning.

a. We feel like watching this film was a waste of time!
It seems like watching this film was a waste of time for _____.

b. My brother's bedroom is always messy. Mine is far tidier.
My brother's bedroom is always messy. Mine is far tidier than _____.

c. I think I've brought the wrong bag home. These are not my trainers.
I think I've brought the wrong bag home as these trainers _____.

d. Someone left this iPad in the classroom. Does it belong to you?
Someone left this iPad in the classroom. Is it _____?

e. You should do your homework on your own.
You should do your homework all by _____.

1.2

Rewrite the sentences using the comparative, superlative and double comparative. Do not change their meaning.

a. I have never met a person as kind as Judy.
Judy is _____.

b. He isn't as irresponsible as his sister.
His sister _____.

c. My skin is getting better because I have been eating less chocolate.
The less _____.

d. We have never been so far from home.
This is _____.

e. Don't you think Pete is getting more impatient each day?
Isn't Pete getting more and _____?

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1.3A

Rewrite the sentences using idioms about dreams. Do not change their meaning.

a. Our teacher always **does the impossible** to make us understand verb tenses!
Our teacher always _____.

b. The Tribute to Queen **was much better than I could have ever imagined**.
The Tribute to Queen _____.

c. I know George **will do everything he can** to raise enough money for the project.
I know George will _____.

d. His parents **must be living a wonderful life** as they won the lottery last month!
His parents _____.

e. The medication the doctor prescribed for my allergy **worked really well**.
The medication _____.

f. Molly is very popular as she **is very enthusiastic and always volunteers for everything**!
Molly is _____! That's why she is so popular!

1.3B

Rewrite the sentences using the Past Perfect Simple and Continuous. Do not change their meaning.

a. We didn't leave the conference without asking the speaker for an autograph.
We didn't leave the conference until _____.

b. Mike sold the old computer. Then, he bought a new one.
Mike only bought the new computer after _____.

c. They were wet. They walked in the rain all morning.
They were all wet as _____.

d. Sarah had finished her history project before her mother arrived home.
By the time _____.

e. He was really upset for not being able to convince his friends to join his project.
He was really upset because _____.

f. First, we met Garima and then we went to India to visit her.
We went _____.

English Plus

Rewrite the sentences using wishes and regrets. Do not change their meaning.

a. I forgot to tell my parents about going to Rita's and so they were upset.
I wish _____.

b. He didn't enter the competition because he had classes the whole morning.
If only _____.

c. Charles would really like Katrina to pay more attention to him.
Charles wishes _____.

d. I have so much to study that I can't meet my friends at the shopping centre.
If only _____.

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Mixed rephrasing exercises – unit 1

1A

Rewrite the sentences beginning as indicated. Do not change their meaning. Use the tips between brackets to help you.

a. Reading a newspaper isn't as good as reading a book. **(comparative)**
Reading a book _____.

b. It's been ages since we last went to the cinema. **(Present Perfect)**
We _____.

c. They have created this blog without their teacher's help. **(pronoun)**
They have created this blog all _____.

d. I decided what project to work on after I did some research. **(Past Perfect Simple)**
I decided what project to work on because _____.

e. She felt disappointed because she didn't finish the race. **(wishes and regrets)**
If only _____.

f. I've never heard such a funny story. **(superlative)**
That's _____.

g. My trip to Africa exceeded all my expectations. **(idiom)**
My trip to Africa was _____.

h. Taylor started singing when she was 9 years old. **(Present Perfect Continuous)**
Taylor has _____.

i. They didn't announce the winner before analysing every project. **(Past Perfect Simple)**
They only announced _____.

j. We are happier when we have more friends. **(double comparative)**
The more _____.

1B

Rewrite the sentences beginning as indicated. Do not change their meaning.

a. I was impressed by Ethan's efforts to have me on his team.
I was impressed with how Ethan went _____.

b. There's nothing better in the world than the feeling of giving back to our community.
Giving back to our community is _____.

c. Jill was exhausted after studying the whole afternoon.
Jill was exhausted as she _____.

d. I didn't wake up early and so I missed my favourite class in the morning.
I wish _____.

e. I'm sure this is not my laptop.
This laptop is certainly _____.

f. Are you still working on your English project?
Haven't _____?

g. Their songs weren't that good in the past.
Their songs are _____.

h. He couldn't call her because he lost her phone number.
If only _____.

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2.1

Rewrite the sentences using the gerund or the infinitive. Do not change their meaning.

a. Speaking a language well isn't easy if you don't practise it.
It's difficult to _____.

b. I have always wanted to create a conlanguage.
I've always dreamt of _____.

c. Helping you with English was why I bought you this dictionary.
I decided _____.

d. A lot of my friends want to become multilingual after they finish school.
A lot of my friends look forward to _____.

e. Shall we invite Liu to our party although we don't know him well?
How about _____?

f. Maria always had French lessons at the weekend when she lived in Nice.
Maria was used to _____.

g. I would really like to create a fictional language for a movie!
I am really interested in _____.

h. Some people don't go abroad because they can't speak foreign languages.
Some people avoid _____.

i. We were allowed to ask some questions before the exam started.
We could _____.

j. Shall we take part in this year's spelling bee competition?
Let's _____.

k. I'm interested in downloading an app to help me improve my accent.
I intend to _____.

English Plus

Rewrite the sentences in British or American English. Do not change their meaning.

a. My brother has bought a new pair of earphones to listen to his favourite songs.
My brother _____.

b. Can you please take the trash outside before meeting your friends at the theater?
Can _____.

c. This café has the best butter cookies! Do we have any time to go in and buy some?
This café _____.

d. I like travelling to places like India and Pakistan as they're such colourful countries!
I like _____.

e. I can't go running with you as I haven't brought my trainers.
I can't _____.

f. She eats so many sweets that one day her teeth will rot.
She _____.

g. His family live in an apartment next to my grandparents'.
His family _____.

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2.2A

Rewrite the sentences using idioms about languages. Do not change their meaning.

a. Be honest and tell me exactly what you think about my accent.
Don't _____.

b. John and Mary don't share the same beliefs when it comes to politics.
John and Mary don't _____.

c. I couldn't believe it when I saw my favourite actress at the airport.
I was at _____.

d. She asked him to repeat what he said because she couldn't understand a word.
She asked him to repeat what he said because it _____.

2.2B

Rewrite the sentences using modal verbs. Do not change their meaning.

a. You had better find a native speaker to practise your English with.
You _____.

b. Do you think we are able to learn Mandarin in one year?
Do you think we _____.

c. I'm not certain if Ann knows we are meeting at 6 o'clock to watch the new Avengers film.
Ann _____.

d. It's necessary that we leave now, or we won't get there in time for the opening scene!
We _____.

e. It's possible that I will visit you in Spain this summer.
I _____.

f. Chewing gum in class is not allowed.
You _____.

g. He was able to speak three languages when he was a child.
He _____.

h. If I were you, I'd ask Klaus to help me with my German homework.
You _____.

English Plus

Rewrite the sentences using adjectives or adverbs. Do not change their meaning.

a. Susy is a very careful driver.
Susy drives _____.

b. The teacher quickly explained how to use the gerund before the test.
The teacher gave _____.

c. They speak English very well, don't they?
Their English is _____?

d. We spoke in a very quiet voice not to disturb the other students.
We spoke very _____.

e. I don't have any difficulties in understanding my French neighbours.
I can _____.

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Section 1

Mixed rephrasing exercises – unit 2

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2A

Rewrite the sentences beginning as indicated. Do not change their meaning. Use the tips between brackets to help you.

a. It is advisable to check if your phone is disconnected before the exam. **(modal verbs)**
You _____.

b. Let me help you carry some of these heavy books. **(gerund and infinitive)**
I insist on _____.

c. Our teacher uses common words and expressions to speak to us. **(idioms)**
Our teacher speaks _____.

d. It is very unlikely that Susan will arrive on time for the presentation. **(modal verbs)**
Susan _____.

e. Make sure you ask the teacher to leave earlier in a polite way. **(adjectives / adverbs)**
Make sure you ask the teacher very _____.

f. I'm quite sure this isn't the latest episode. **(modal verbs)**
This _____.

g. Learning another language after our childhood isn't easy. **(gerund and infinitive)**
It's hard _____.

h. Samantha learns foreign languages very fast. **(adjectives / adverbs)**
Samantha is a _____.

2B

Rewrite the sentences beginning as indicated. Do not change their meaning.

a. The students behaved in a very bad way during the conference.
The students behaved very _____.

b. I am not watching his films anymore. They're too violent.
I refuse _____.

c. Our German teacher speaks in a very loud voice, don't you think so?
Our German teacher speaks _____?

d. Although we get along well, it doesn't mean we agree on everything.
We don't always speak _____.

e. I wonder why Jason is whispering.
I wonder why Jason is speaking so _____.

f. Picturing a world with a different global language other than English is very difficult.
It's not easy _____.

g. I will always help you with your English homework.
It goes _____.

h. I don't know what to say as I've just won a ticket to participate on Ellen's show.
I am _____.

i. I'm sure he isn't home now. I saw him leave earlier with his friend Michael.
He _____.

j. Could you help me with this text? I can't seem to get my head around it!
Do you mind _____.

Unit 3

3.1

Rewrite the sentences using if clauses. Do not change their meaning.

a. Reality shows are so popular because they show the everyday lives of celebrities.
If reality shows _____.

b. A TV programme is always cancelled when it has bad reviews.
If a TV programme has _____.

c. I watch the Late-Night Show on Channel 4 because the new host is very funny.
If the new host _____.

d. He missed the scoop because he arrived late at the museum.
If he _____.

e. I get upset every time I listen to the news.
If I didn't _____.

f. She was on the cover of Life magazine because she was involved in a scandal.
If she _____.

English Plus

Rewrite the sentences using quantifiers. Do not change their meaning.

a. There aren't many reliable newspapers these days.
There are only _____.

b. I had no time to listen to the news yesterday.
I didn't _____.

c. I can help you with your news report if you need help!
Would you like _____?

d. Teens don't watch much TV nowadays. They go online instead.
Teens watch _____.

e. Give me five minutes and I will answer all your questions.
Give me a _____.

f. This magazine doesn't have enough information on internet safety.
This magazine has _____.

3.2A

Rewrite the sentences using prefixes or suffixes. Do not change their meaning.

a. Technology can cause a lot of harm.
Technology can be _____.

b. Being manipulated by brands on social media is something I can't accept.
I find it _____.

c. Lady Gaga appeared for the first time at the GRAMMYs in 2009.
Lady Gaga made _____.

d. Sharing someone's private data online without their consent is not legal.
It's completely _____.

e. I can't believe I'm spending a day with my favourite influencer.
It's _____.

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3.2B

Rewrite the sentences using contrast connectors. Do not change their meaning.

a. Although the journalist was telling the truth, he didn't convince the public.
Despite _____.

b. Kevin launched a social media charity campaign in spite of only being 14.
Kevin launched a social media charity campaign although _____.

c. She has thousands of followers on Instagram. However, she's still unhappy.
In spite of _____.

d. Hannah has a lot of profiles, but only one of them is real.
Although _____.

e. Using social media for good deeds is possible, but some people never do so.
Using social media for good deeds is possible. _____.

f. I know I'm going to be bombarded with advertising, but I can't avoid social networks.
Despite _____.

3.3

Rewrite the sentences using the passive voice. Do not change their meaning.

a. They publish fake news on the internet every day.
Fake news _____.

b. I have sent an email to the police to inform them about a scam.
The police _____.

c. My friend Edward interviewed a famous CNN reporter.
A famous _____.

d. Bullies often post negative comments on people's profiles.
Negative _____.

e. The network gave her an opportunity to work with the best anchor.
She _____.

f. Someone is accessing our social accounts to obtain our private data.
Our social _____.

g. They asked me to fill in a questionnaire on internet safety.
I _____.

English Plus

Rewrite the sentences using prepositional verbs. Do not change their meaning.

a. Every time I think of fake news, I always think of tabloids.
Tabloids remind me _____.

b. That sports magazine is not mine.
That sports magazine doesn't belong _____.

c. I strongly believe we must write a letter to the editor as soon as possible.
I insist _____.

d. The journalist was found guilty of reporting false facts.
The journalist was charged _____.

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Mixed rephrasing exercises – unit 3

3A

Rewrite the sentences beginning as indicated. Do not change their meaning. Use the tips between brackets to help you.

a. I don't always agree with my parents' opinions. **(prefixes)**
I sometimes _____.

b. A hacker has sent hundreds of fraudulent emails to me. **(passive voice)**
I _____.

c. Listen to our podcast and find out the latest celebrity gossip. **(if clause)**
If you _____.

d. When used properly, social media can help you become more confident. **(suffixes)**
When used properly, social media can boost your _____.

e. He didn't earn much as a reporter, but he never abandoned his career. **(contrast connectors)**
In spite of _____.

f. Have you already chosen the picture for your profile? **(prepositional verbs)**
Have you already decided _____?

g. The project can only be accomplished if everybody cooperates. **(suffixes)**
The project can only be accomplished with _____.

h. China published the first hand-written newspaper in the 8th century. **(passive voice)**
The first _____.

i. According to the article, not many people watched live concerts in 2020. **(quantifiers)**
According to the article, very _____.

j. I got a job at the BBC since I did a top Media Communication course. **(if clause)**
If I _____.

3B

Rewrite the sentences beginning as indicated. Do not change their meaning.

a. Social media platforms help to connect people, but they can also be dangerous.
In spite of _____.

b. Children want certain toys because they see them on TV.
If children _____.

c. I didn't have any time to read this new article about social media apps.
I had _____.

d. You can see the journalist's profile on this social networking site.
The journalist's _____.

e. They are investigating powerful companies because of their advertising policy.
Powerful companies are under _____.

f. For centuries, people have used print media to spread news to the masses.
Print media _____.

g. Some governments are concerned with the danger posed by cyberterrorism.
Some governments worry _____.

h. Excellent journalism is produced every day; however, people still distrust the Media.
Although _____.

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4.1A

Rewrite the sentences using defining and non-defining clauses. Do not change their meaning.

a. A laser is an intense beam of light. It is widely used in surgery.
A laser _____.

b. Albert Einstein developed the theory of relativity. It is a pillar of modern physics.
Albert Einstein _____.

c. Japanese scientists created the first bullet train. They are technological innovators.
Japanese scientists _____.

d. The students are building a robot. Their main goal is to win this year's tech fair.
The students _____.

e. DER 01 was the first all-talking human-like robot. It was created in 2003.
DER 01 _____.

f. These are the scientists. They study the principles and use of computers.
These are the scientists _____.

g. Isamu Akasaki invented the blue LED light. He won the Nobel Prize for Physics.
Isamu Akasaki _____.

h. The Fujitsu team built an AI programme. It provides data on athletes' performances.
The Fujitsu team _____.

i. Machine learning is a technique. It allows computers to learn from experience.
Machine learning _____.

4.1B

Rewrite the sentences using cause and consequence connectors. Do not change their meaning.

a. Life expectancy is increasing because of the advances in medical technology.
Due to _____.

b. Most people don't like robots. They feel that they may be harmful to society.
Since _____.

c. Smart homes can be hacked. You mustn't use the same password on all devices.
Smart homes can be hacked; _____.

d. I decided to keep my old iPhone. It takes high quality photos.
As _____.

e. Einstein won the Nobel Prize in 1921. He discovered the law of the photoelectric effect.
Owing to _____.

f. Ted is sure to be a great inventor. He is able to create amazing things out of nothing.
Thanks to _____.

g. Joe is taking a course in machine learning. He is really interested in AI.
Joe is really interested in AI, _____.

h. Doctors now have more time for their patients. Robots are assisting them.
Robots are assisting doctors; _____.

i. They had to postpone the online meeting. They had problems with their internet connection.
Owing to _____.

English Plus

Rewrite the sentences using adjectives ending in -ed or -ing. Do not change their meaning.

a. Susan felt very embarrassed because she didn't know how to use the 3D printer.
Not knowing how to use the 3D printer was _____.

b. The visit to the Kennedy Space Center made me feel tired.
The visit to the Kennedy Space Center was _____.

c. The prospect of a world run by robots may be frightening for most people.
Most people may feel _____.

d. I was shocked when I learned about the Challenger disaster.
Learning about the Challenger disaster was _____.

e. The thought of having to live on another planet in the future is overwhelming!
I feel _____.

4.2

Rewrite the sentences using reported speech. Do not change their meaning.

a. "A student at Loughborough University has designed a robotic guide dog."
Our teacher told us _____.

b. "The internet gives us access to information in real time."
He claims that _____.

c. "Do you know the meaning of the word techlash?"
She asked me _____.

d. "My father gave me a new smartwatch yesterday!"
Simon told his friends that _____.

e. "Don't forget to bring your drone to school tomorrow!"
He reminded me _____.

f. "I can't go to the ICT seminar next week."
She warned me that _____.

g. "I don't know what a xenobot is!"
Hugo admitted that _____.

h. "Will artificial intelligence lead to a reduction of the role played by humans?"
The scientist asked the audience _____.

English Plus

Rewrite the sentences using phrasal verbs. Do not change their meaning.

a. They are creating a register of all the space shuttle missions.
They are putting _____.

b. Will self-driving cars reduce the number of accidents on the road?
Will self-driving cars bring _____?

c. I can't go to the Da Vinci Exhibition because I have to take care of my little brother.
I can't go to the Da Vinci Exhibition because I have to look _____.

d. We are all experiencing challenging times due to the Corona virus.
We are all going _____.

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4.3A

Rewrite the sentences using idioms about technology. Do not change their meaning.

a. It's no use wasting energy creating a new humanoid. We already have Sophia!
There's no need to _____.

b. Jack always loses his temper when I say I want a robotic pet! He finds it outrageous!
Jack always blows _____.

c. We had a misunderstanding the other day when we were talking about AI ethics.
We got our _____.

d. The very thought of having a robot around every day makes me feel extremely nervous.
The very thought of having a robot around every day makes me hit _____.

e. Luke and Mia share the same opinion about never hiring a robot instead of a human.
Luke and Mia are on _____.

4.3B

Rewrite the sentences using used to, get used to and be used to. Do not change their meaning.

a. It's not unusual for Kim to work with new technical equipment.
Kim is _____.

b. When we were children, we usually spent our time playing outdoors.
When we were children, we didn't _____.

c. Are we finally accepting the idea of domestic robots?
Are we finally _____?

d. Before Peter moved to Lisbon, we always played VR games after school.
Before Peter moved to Lisbon, we _____.

e. I can help you fly your drone because I always help my brother with his.
I can help you fly your drone because I am _____.

f. In the past, people would fetch ice from rivers to keep their food fresh.
In the past, people _____.

English Plus

Rewrite the sentences using purpose connectors. Do not change their meaning.

a. We need a stable internet connection. It will be faster to upload the photos to our blog.
We need a stable internet connection so _____.

b. My brother lent me some money. I want to buy a new smartphone.
My brother lent me some money so _____.

c. You should always switch off your computer. This way, you save energy.
You should switch off your computer _____.

d. Our teacher took us to a techy exhibition. He wanted us to see cutting-edge gadgets.
Our teacher took us to a techy exhibition in _____.

e. Put all the drone pieces inside the box or you will lose some.
Put all the drone pieces inside the box not _____.

Mixed rephrasing exercises – unit 4

4A

Rewrite the sentences beginning as indicated. Do not change their meaning. Use the tips between brackets to help you.

a. In the past my father bought *Tech Advisor* to find out about the latest gadgets. **(be used to)**
My father _____.

b. They had to delay the SpaceX rocket launch due to bad weather. **(phrasal verb)**
They had to _____.

c. "Robots will never be able to show emotions." **(reported speech)**
He said that _____.

d. Jim asked a lot of questions. He was amazed by all the gadgets. **(relative clause)**
Jim _____.

e. "Don't take your mask off while visiting the museum!" **(reported speech)**
The teacher ordered us _____.

f. I always get rather mad when my brother uses my VR headset. **(idiom)**
I always _____.

g. "Can you lend me your book about Da Vinci's work?" **(reported speech)**
Patrick asked Sally _____.

h. I can't go to the next robot exhibition. It will be held in Tokyo. **(connector)**
As _____.

4B

Rewrite the sentences beginning as indicated. Do not change their meaning.

a. "We are learning about programming with our IT teacher!"
He said that _____.

b. Buzz Aldrin was born in 1930. He was one of the first men to walk on the moon.
Buzz Aldrin, _____.

c. They invited their friends to help them. Building a robot was a complex task.
Since _____.

d. If we follow the instructions, we can easily assemble this desk.
We can easily put _____.

e. "Has AI developed a lot in your country?"
She asked me _____.

f. My father and I can't come to an agreement about what course I should take.
My father and I don't speak _____.

g. That is the boy. His house is full of voice-controlled devices.
That _____.

h. It's very common to see people with headphones in the street nowadays.
We are used _____.

i. "Where can I find a store to buy some earbuds for my sister?"
He asked me _____.

j. I'm going to jot down the inventor's name. I want to do some research on his work.
I'm going to jot down the inventor's name so _____.

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Use the following writing code to revise and improve your writing. When you have finished writing, come back to this list and check that you have not made these silly mistakes. If possible, choose a friend to be your learning buddy and double check your writing for you.

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Type of mistake	Symbol	Meaning
General	sp	Spelling
	p	Punctuation
	r	Repetition
	wo	Word order
Vocabulary	+ w	Add a word
	- w	Extra word – delete a word
	ww	Wrong word
Grammar	wo	Word order
	ns	Start a new sentence
	s	No subject
	t	Verb tense
	vf	Verb form
	sv	Subject-verb agreement
	prep	Preposition
	+ prep	Add a preposition
	pro	Pronoun
	a	Article
	rc	Relative clause
	con	Connector
	pl	Singular / plural
Feedback	✓	Good point / idea

1.1 Opinion paragraph

1 **Read the following writing challenge:**

Write a paragraph in which you give your opinion on what it's like to be a teen nowadays.

Time to discover the Shakespeare in you!

Step 1: **Start off by underlining the important words in the essay topic.**

Step 2: **Tick the ideas below that are related to the topic.**

- level of difficulty ☐
- responsibilities ☐
- schoolwork ☐
- body image ☐
- teen challenges ☐
- shopping ☐
- generation gap ☐
- time management ☐
- sports / activities ☐
- peer pressure ☐
- pets ☐
- creativity ☐

Step 3: **Choose language functions that you could use to express the ideas that you ticked.**

Giving your opinion	Presenting ideas	Clarifying ideas
* In my opinion... * As far as I'm concerned... * In my view... * I think that... * I consider that... * I personally defend that...	* Firstly, ... * Then, ... * After that, ... * In addition, ... * Finally, ...	* What I mean is... * What I'm trying to say is... * In other words... * To clarify...

2 **Complete the writing template with your answer for this writing challenge.**

Opening sentence (Introduce the topic) _____

_____

Present opinion 1 _____

_____

Support your opinion with a concrete example _____

_____

Present opinion 2 _____

_____

Support your opinion with a concrete example _____

_____

Closing sentence (Your opinion) _____

_____

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Section 2

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1.2 Email

1 **Read the following writing challenge:**

Write an email to a friend explaining the challenges that a friend in your class is experiencing and asking him / her to validate the advice you want to give your classmate.

Time to discover the Shakespeare in you!

Step 1: Revise what you have already done in class. Look at pages 38-39 in your student's book. Complement that with the writing help in your workbook. Consult pages 16-17.

Step 2: Get ideas from other students and learn from them.

2 **Read the following answer that a student wrote in response to this task.**

New Message

Hi Mike

How are you. Thanks for your email.
Its not easy to get good marks to go to universaty and parents can be a huge pressure, so I thinks that you should keep calm and start off by getting organised. I have think about how you can do that.
One thing you can try is to manaje your time a bit better. Why don't you make a study schedule that can follow ever day? Then, you can ask a friend to be your study partner and study together before the test.
Finally, you can make study note to help you revise for my tests. That is useful always!

Remember to stay calm and that I'm here for you.

Love,
Anna

Send

3 **Use the writing code on page 18 to correct the silly mistakes the student made.**

4 **Complete the writing template with your answer for this writing challenge.**

Salutation _____

Opening sentence _____

Practical suggestions _____

_____

_____

Goodbye / ending _____

Your name _____

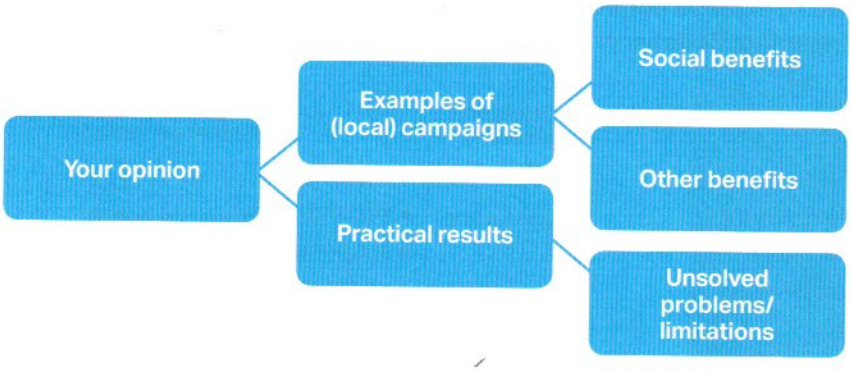
1.3 Opinion paragraph

1 **Read the following writing challenge:**

Write a paragraph in which you give your opinion on the importance and role that campaigns like "UNICEF: Moving heaven and earth to make dreams come true" play in our society.

Time to discover the Shakespeare in you!

Step 1: Do some research online to come up with a well-founded opinion. Use the graphic organiser below to help you.



Step 2: Choose language functions that you could use to discuss this topic.

Giving your opinion	Explaining	Making generalisations
* I've always believed that... * It seems to me that... * I'm convinced that... * As I see it...	* The reason why... is that... * One possible explanation for that is... * You could look at it this way...	* On the whole... * Generally (speaking)... * For the most part... * Usually...

2 **Complete the writing template with your answer for this writing challenge.**

Opening sentence (Introduce the topic) _____

_____

Present opinion 1 & concrete example _____

_____

Present opinion 2 & concrete example _____

_____

Present an unsolved problem / challenge _____

_____

Closing sentence (General summary & your opinion) _____

_____

_____

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2.2 Review

1 **Read the following writing challenge:**

Write a review of a film / series that you have watched recently and would not recommend to anyone.

Step 1: Revise what you have already done in class. Look at pages 88-89 in your student's book. Complement that with the writing help in your workbook. Consult pages 42-43.

Step 2: Choose the language you need carefully to transmit your thoughts and ideas.

2 **Tick the language that allows you to express negative ideas / reactions. Remember to look up any words you don't know in your Engaging dictionary!**

Adjectives		
* absorbing ☐	* distasteful ☐	* predictable ☐
* big-budget ☐	* first-rate ☐	* second-rate ☐
* bland ☐	* flawed ☐	* suspenseful ☐
* cliched ☐	* tiresome ☐	* uninteresting ☐

Making an evaluation		
* ... a must-see ☐	* ... a very moving portrayal ☐	* The film literally brought tears to my eyes. ☐
* ... a box-office failure ☐	* The film is anything but a worthwhile watch! ☐	* I certainly wouldn't recommend this film because... ☐
* ... an audience pleaser ☐	* On a scale from zero to five, I give this film a two. ☐	* All in all, I was impressed by... ☐
* ... a let down ☐	* I'm afraid... is a complete waste of time and money! ☐	
* ... well worth seeing ☐		
* ... a skillful piece of film making ☐		

3 **Complete the writing template with your answer for this writing challenge.**

Positive aspect contrasted with an unexpected aspect of the film / series _____

_____

Objective opinion / remark _____

_____

Disappointing fact / detail _____

_____

Another example _____

_____

Your personal recommendation _____

_____

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3.2 For and against essay

1 **Read the following writing challenge:**

Write a for and against essay on the advantages and disadvantages of social media.

Step 1: Think of arguments for both sides of the topic you are arguing. Use the graphic organiser below to help you prepare your ideas.

Advantages	Disadvantages
free time	health
friends (fitting in & making new friends)	maintaining private life
fame & popularity	online bullying
real time info (keeping udpated)	cyberstalking

Step 2: Google to see what others have written about the topic and learn from them.

2 **Use the writing code on p. 18 to correct the introduction of a student's essay on the topic.**

Social Media isn't a thing that most people are hooked with nowadays. It has became a way of life. Who teen do you know that could spend a whole day without checking her social media pages and coming up to speed with what's happen in the real world? But, is Social Media a dream comes true, or does it have a darkest side? Read on to find out!

3 **Complete the writing template with your answer for this writing challenge.**

Intro: Opening sentence _____

_____

Para. 1: Present arguments for the topic _____

_____

_____

Para. 2: Present arguments against the topic _____

_____

_____

Conclusion: Refer back to your strongest point & give your opinion _____

_____

_____

_____

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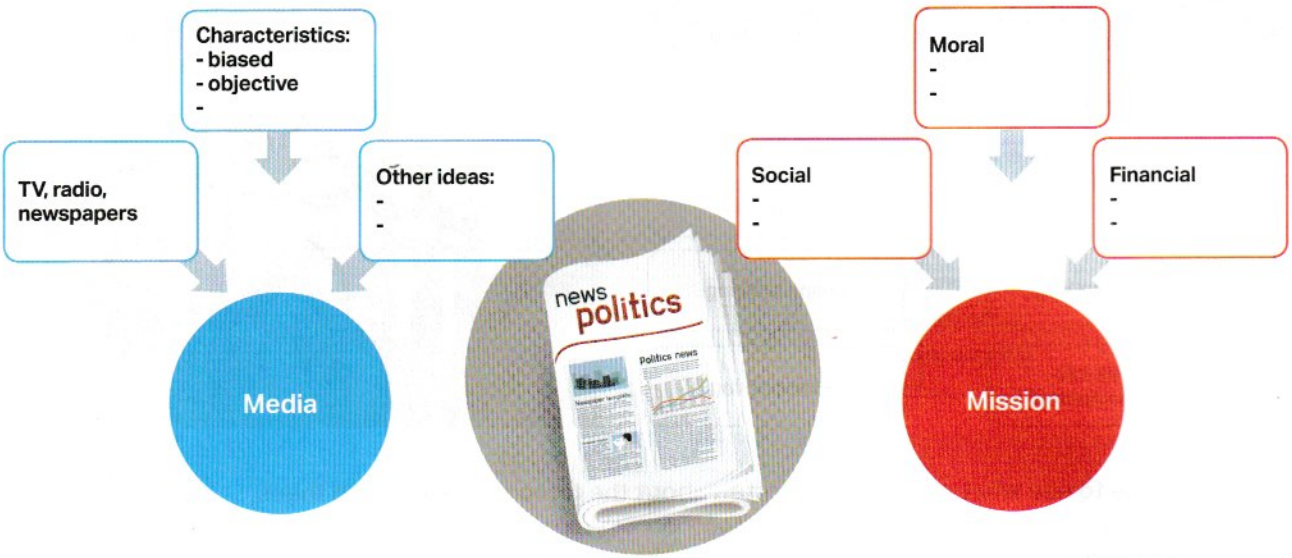
3.3 For and against essay

1 **Read the following writing challenge:**

Write a for and against essay on the topic "The media's prime mission is to inform society and not to make money!"

Step 1: Underline the important words in the essay topic and brainstorm words / ideas that are related to these words. Use the graphic organisers to help you.



Step 2: Choose language functions that you could use to discuss this topic.

To list advantages	To list disadvantages	To introduce examples
* One advantage of... is... * The first advantage of... is... * The greatest advantage is surely that... * An additional advantage is...	* A further disadvantage / drawback is that... * Another negative aspect is...	* for example / instance... * such as / like... * This is clearly illustrated by the fact that... * A typical example of this is...

2 **Complete the writing template with your answer for this writing challenge.**

Intro: Opening sentence _____

_____

Para. 1: Present arguments for the topic _____

_____

Para. 2: Present arguments against the topic _____

_____

Conclusion: Refer back to your strongest point & give your opinion _____

_____

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4.2 Opinion essay

1 **Read the following writing challenge:**

Write an opinion essay on the topic "Technological progress should always aim to improve our quality of life!"

Step 1: **Tick the ideas below that are related to the topic.**

- scientific breakthroughs ☐
- power ☐
- helping humanity ☐
- making a profit ☐
- providing jobs ☐
- creativity ☐
- winning the Nobel Prize ☐
- fame ☐
- perseverance ☐
- knowledge for the sake of knowledge ☐
- control ☐
- pleasure ☐

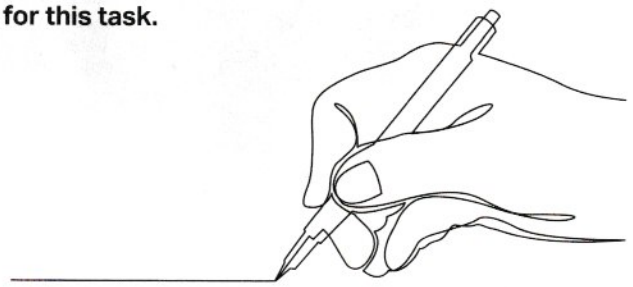
Step 2: **Choose language functions that you could use to express the ideas that you ticked.**

Emphasising a point	Making general statements	Concluding
* clearly * obviously * of course * needless to say	* As a (general) rule... * Generally... * In general... * By and large...	* On balance... * Taking everything into account... * To sum up... * All in all, ...

Step 3: **Follow the correct writing structure for this task.**

My checklist:

Introduction ☐
Two paragraphs ☐
Relevant examples ☐
Conclusion ☐



2 **Complete the writing template with your answer for this writing challenge.**

Intro: Present your topic (end off with a rhetorical question) _____

_____

Para. 1: Present your opinion & give a reason _____

_____

_____

Para. 2: Present another reason to reinforce your opinion _____

_____

_____

Conclusion: Refer back to your strongest point & give your opinion _____

_____

_____

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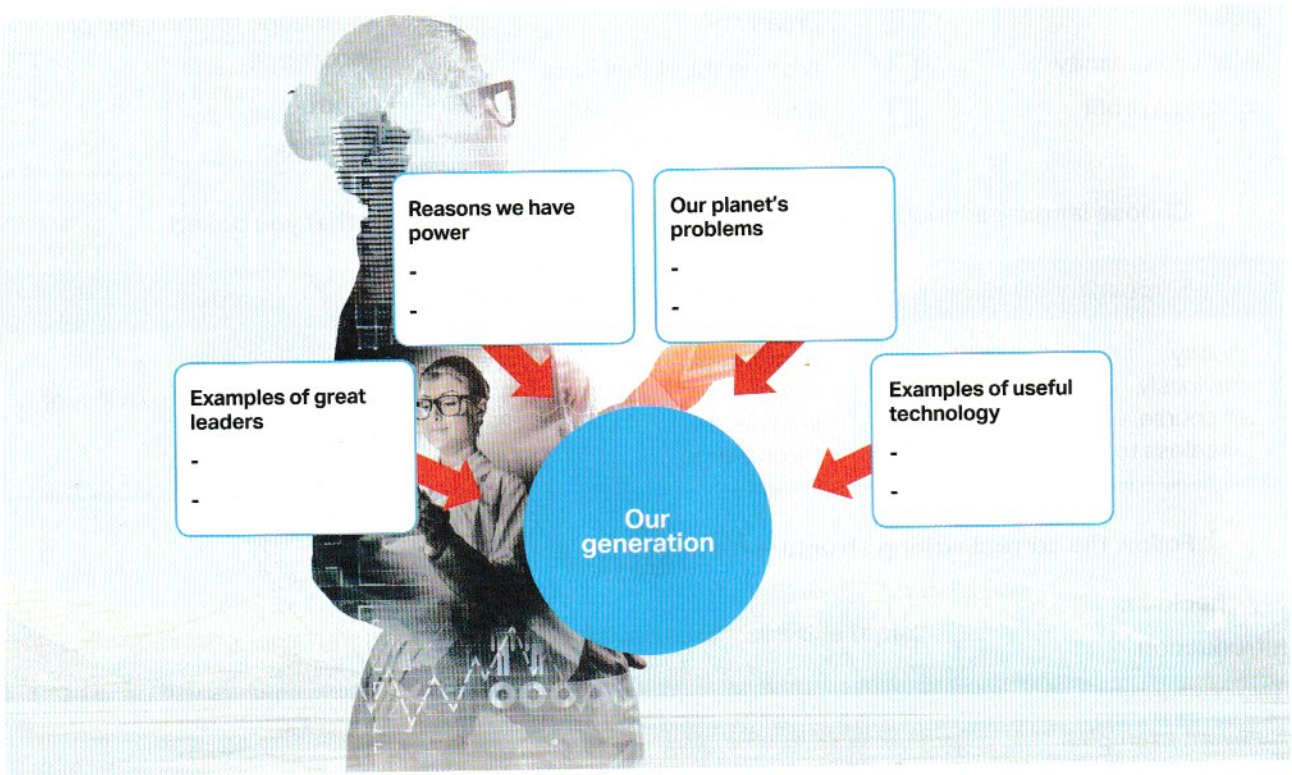
4.3 Opinion essay

1 **Read the following writing challenge:**

Write an opinion essay on the statement "Our generation has the power to invent technology that helps rather than harms our planet!"

Step 1: **Research online and fill in the graphic organiser to form a well-founded opinion.**



2 **Use the writing code on p. 18 to correct the conclusion of a student's essay on the topic.**

Taking all your previously mentioned arguments onto account, I strongly defend that only hope for our planet is my generation. We have the responsibility to fight for a planet better and the technology that we need to protect. At the end of the day we have another option?

3 **Complete the writing template with your answer for this writing challenge.**

Intro: Present your topic (end off with a rhetorical question) _____

_____

Para. 1: Present your opinion & give a reason _____

_____

Para. 2: Present another reason to reinforce your opinion _____

_____

Conclusion: Refer back to your strongest point & give your opinion _____

_____